

## Sending Gifts & Giving Presents to the Poor

“...and the same month which had been transformed for them from one of grief and mourning to one of festive joy. They were to observe them as days of feasting and merrymaking, and as an occasion for sending gifts to one another and presents to the poor.” (Esther, 9:22)

**"וְהַחֲדָשׁ אֲשֶׁר נִהְפָּךְ לָהֶם מִיָּגוֹן לְשִׂמְחָה וּמֵאֲבֵל לַיּוֹם טוֹב; לַעֲשׂוֹת אוֹתָם יְמֵי מְשֻׁתָּה וְשִׂמְחָה, וּמִשְׁלַח מָנוֹת אִישׁ לְרֵעֵהוּ וּמִתְּנוּת לְאֲבִינָיִם" אסתר ט, יט-כב**

This verse from the the Megila is the base for three of the Mitzvot we keep on Purim – having a feasts, sending gifts to one another and present to the poor. On Purim we give two kinds of presents, one to our friends and family, and one to people in need.

Purim is an opportunity to get out and learn about those in our surroundings who are less fortunate and require support. Each class will suggest optional projects / organizations to support and then together with our twinned class, we will choose two projects (one in each country) to send a Mishloach Manot to.

1. Each class will split up into groups of 3-5 students in each group.
2. Each group will explore organizations / projects in its surroundings that support people in need, who we will be happy to give them a Mishloach Manot, and present their choice to their class.
3. Each class will upload the organizations their students chose to a collaborative work space, we recommend to use Tricider, in order to present the projects.
4. The students will comment to their friends choices.
5. Students from both classes will vote for two projects / organizations (one from each country) and explain why they chose to support that project.



6. After the vote two teams will write the greetings and the students can each bring an item to add to the collective Mishloach Manot, which the students will prepare and deliver to their respective organizations, please remember to take pictures / film a short video of the delivery (if possible) and share it with the twinned class.
7. In conversation after the delivery students will share their thoughts about what it was like to collaborate on such a project? What were the challenges and what worked well preparing this with their twinned class? How did it feel to support an organization in a different country?